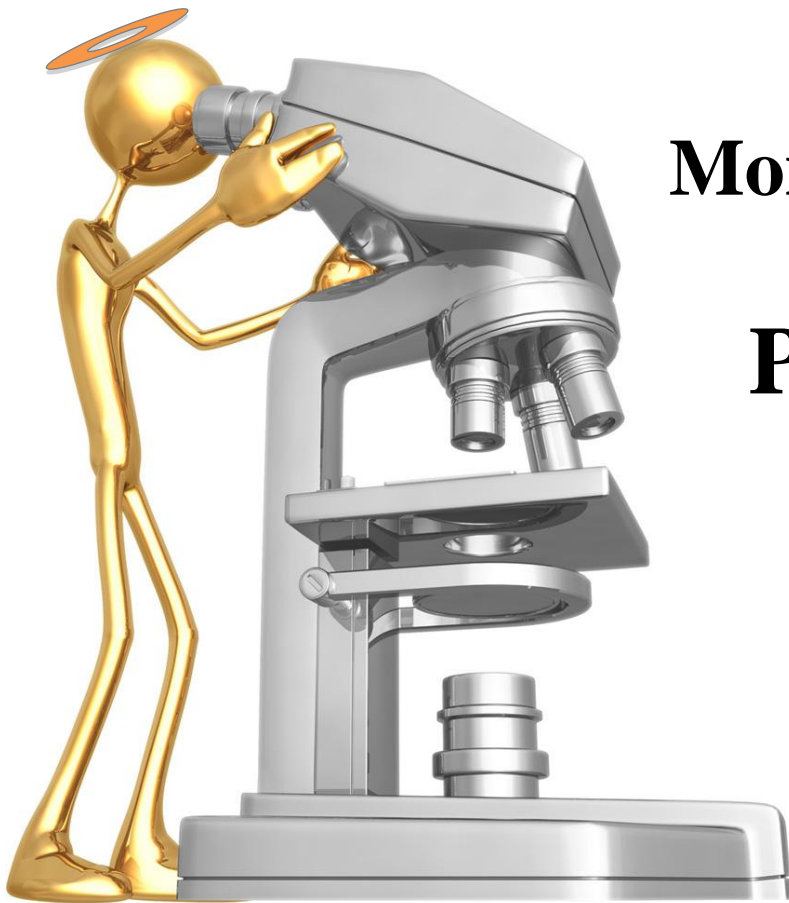


**Leading a Montessori Elementary Classroom
Monograph Series, Vol. VI**

**The Use of
Effective Observation**

**in a
Montessori Classroom
by the
Prepared Adult**



**by
Betsy A. Lockhart**

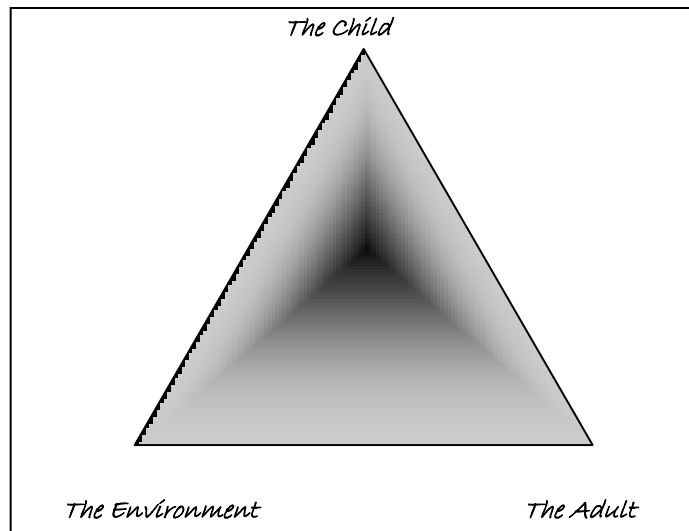
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Third Edition

The Use of Effective Observation in a Montessori Classroom by the Prepared Adult

Leading a Montessori Elementary Program is a collection of monographs on topics pertinent to classroom design, implementation, management, and leadership. In essence, it is the implementation of the Montessori Method In real classrooms.

This monograph, *The Use of Effective Observation in a Montessori Classroom* is suitable for new and experienced teachers in any school. The Montessori Method is predicated on the preparation of three equally important elements that make up The Learning Triad: the child, the environment and the adult. This monograph discusses the preparation of the adult, and how that preparation manifests itself in the adult in the classroom. It discusses Montessori's view of observation as being of paramount importance when working with children, and on her contention that the teacher's vision be as precise as it is spiritual, basing conclusions on both objectively observed phenomena and on an abiding, spiritual respect for the child and his needs.



More information on *The Learning Triad* can be found in *Monograph I, Introduction to Montessori at the Elementary Level.*

This monograph is written in workbook style, providing opportunities for the reader to reflect on paradigms and beliefs that may affect his/her teaching. These reflections enable the teacher to proactively, consciously select those belief systems that will best support his/her teaching philosophy and that are most in keeping with Montessori philosophy. It has been written for those who are dedicated to fashioning a more peaceful, productive working environment and becoming a more efficacious leader by observing the children as they work academically and socially.

Before beginning this monograph, the reader is encouraged to reflect upon his/her definitions of the following terms:

- Teacher –
- Observer –
- Scientist –
- Saint -

If we are successful in imparting Dr. Montessori's vision in these pages, these words will have a different meaning by the end of this monograph.

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Other Monographs on Leading a Montessori Elementary Classroom by Betsy Lockhart:

Volume One: Introduction to Montessori at the Elementary Level

Volume Two: Designing the Classroom Environments

Volume Three: Planning Work in the Montessori Elementary Classroom

Volume Four: Structuring Work in the Montessori Elementary Classroom

Volume Five: Feedback and Grades

Volume Seven: Formal Observation Tools and Techniques

Volume Eight: Parents as Partners

Volume Nine: The Rest of the Partnership