

Leading a Montessori Elementary Classroom

Monograph Series, Vol. IV

Structuring Work

in the

Montessori Elementary Classroom

by
Betsy A. Lockhart

Student	Name - Oval letters Introduction	Signature/Print	Gender - m/f	Age - Oval Introduction	Grammar Box I	Politeness/Introduction	Algebra - Oval	Grammar Box II	Imaginative Cherry - N. Family	Command cards	Relative Adjective	Transposition	Verb - Oval Introduction	Grammar Box IV	Relative Introduction and Cards	Verb - Oval Box V	Box	Week of						
Abby																			Monday	Tuesday	Wednesday	Thursday	Friday	
Ben																								
Charlotte																								
Devon																								
Edgar																								
Frank																								
Genevieve																								
Adam																								
Becky																								
Chloe																								
Destiny																								
Ernie																								
Felicity																								
Gerry																								
Amanda																								
Bart																								
Chas																								
Esmeralda																								
Florence																								
Genie																								
Harry																								

Initial Presenter

Name: _____

Math
Reading
Writing
Language
Cultural
Practical Life
Other



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For information address:
Lockhart Learning, POB 3443, Evergreen, CO
80437 lockhart-learning.com

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Third Edition

Structuring Work in the Montessori Elementary Classroom

Leading a Montessori Elementary Program is a collection of monographs on topics pertinent to classroom design, implementation, management, and leadership. In essence, it is the implementation of the Montessori Method in real classrooms.

This monograph, *Structuring Work in the Montessori Elementary Classroom*, is suitable for new and experienced teachers in a Montessori elementary classroom who are looking for a fresh approach to teacher record-keeping and student work structuring leading to a normalized classroom. Included are examples of record-keeping for tracking lessons with options for also tracking student work quality that convey an abundance of information while being simple and straightforward to utilize. Also included are an abundance of student work plan samples (sample contracts) that reflect the child's evolving ability to read and his developing concept of the passage of time. There is a discussion of structuring the first day / first week of school to facilitate the normalization of the classroom.

The companion piece, *Planning Work in the Montessori Elementary Classroom*, discusses aspects of designing a plan for delivery of lessons to individual students and to groups throughout a 3-year cycle, and illustrates the process of establishing a routine rhythm for delivering lessons. Included are discussions on the dichotomy of planning and spontaneously responding to children's interests, the process of long- and short-term planning, and considerations when scheduling lessons for groups of children. Sample tools are included throughout to stimulate the readers' thinking about which tools and formats might best fit their particular needs. The monograph highlights best practices and includes discussions of the relative advantages and disadvantages of many of the more common choices made in effective Montessori classrooms.

*“To aid life, leaving it free, however, to unfold itself, that is
the basic task of the educator.”*

- Maria Montessori

Other Monographs on Leading a Montessori Elementary Classroom by Betsy Lockhart:

Volume One: Introduction to Montessori at the Elementary Level

Volume Two: Designing the Classroom Environments

Volume Three: Planning Work in the Montessori Elementary Classroom

Volume Five: Feedback and Grades

Volume Six: The Use of Effective Observation in a Montessori Classroom

Volume Seven: Formal Observation Tools and Techniques

Volume Eight: Parents as Partners

Volume Nine: The Rest of the Partnership

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