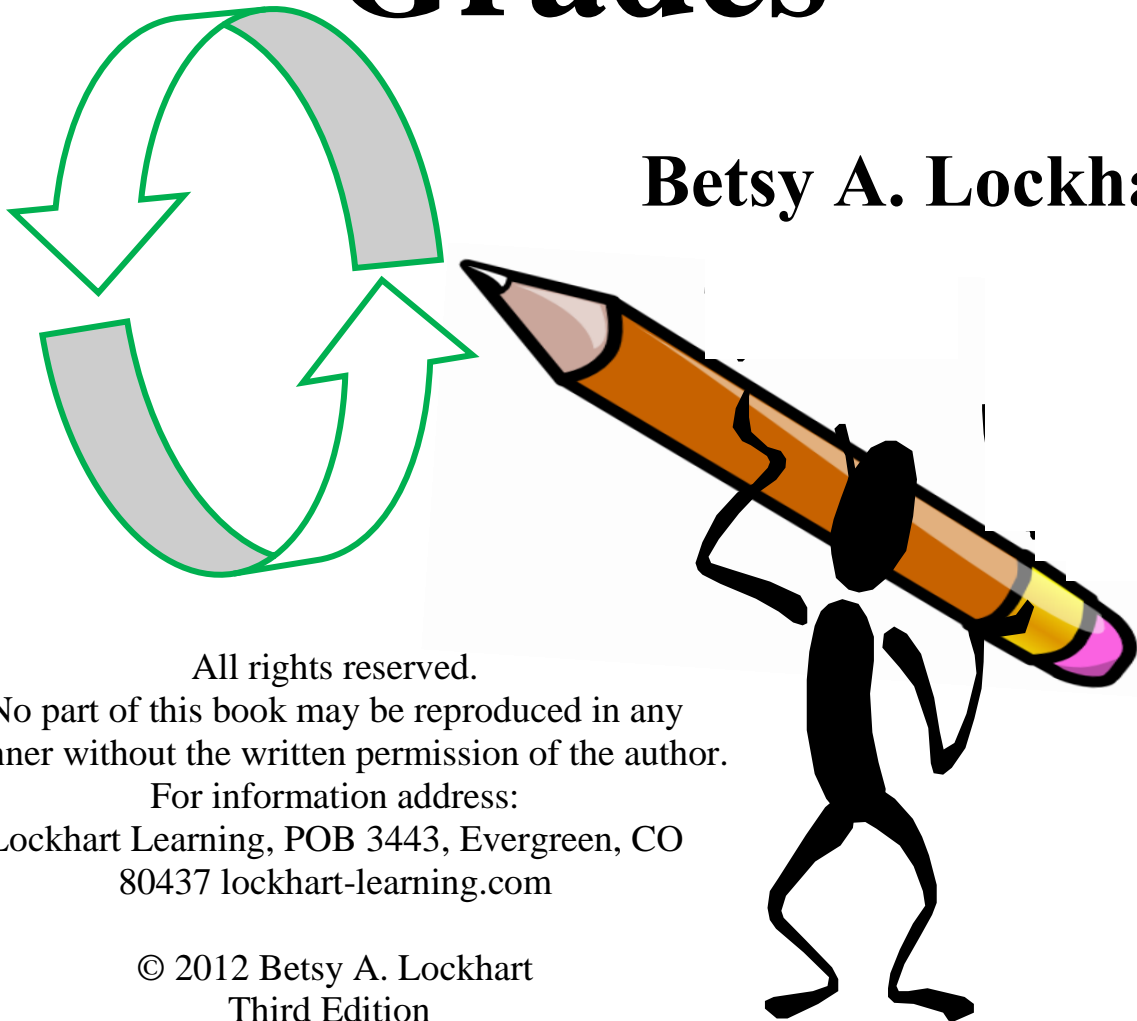


**Leading a Montessori Elementary Classroom
Monograph Series, Vol. V**

**Feedback
and
Grades**

**by
Betsy A. Lockhart**



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Third Edition

Feedback and Grades in the Montessori Elementary Classroom

Leading a Montessori Elementary Program is a collection of monographs on topics pertinent to classroom design, implementation, management, and leadership. In essence, it is the implementation of the Montessori Method in real classrooms.

This monograph, *Feedback and Grades*, is suitable for new and experienced teachers in a Montessori elementary classroom who want to examine or reexamine the many ways that we provide feedback to children, the benefits and detriments associated with assigning grades to children's work, and suitable alternatives to assigning formal grades. Included are discussions of areas in which children benefit from feedback, elements of effective feedback, the hazards of praise and how it differs from positive reinforcement, and considerations for when grades are necessary. A brief discussion of integrating record-keeping and documentation of the quality/quantity of children's work is included; a more thorough treatment of teacher record-keeping and children's work plans can be found in Monograph IV – Structuring Work in the Montessori Elementary Classroom. Finally, this monograph discusses integrating feedback from others who work with the children, specialists, beginning with establishing a rapport with specialists based upon mutual respect and support.

“Children are human beings to whom respect is due, superior to us by reason of their innocence and of the greater possibilities of their future.”

Maria Montessori

Other Monographs on Leading a Montessori Elementary Classroom by Betsy Lockhart:

Volume One: Introduction to Montessori at the Elementary Level

Volume Two: Designing the Classroom Environments

Volume Three: Planning Work in the Montessori Elementary Classroom

Volume Four: Structuring Work in a Montessori Elementary Classroom

Volume Six: The Use of Effective Observation in a Montessori Classroom

Volume Seven: Formal Observation Tools and Techniques

Volume Eight: Parents as Partners

Volume Nine: The Rest of the Partnership

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